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*Zur Geschichte. Proben von Darstellungen aus der deutschen Geschichte für Schule und Haus.* By WILLY SCHEELE. Leipzig und Berlin: Teubner, 1906.

Most of the German reading-material for schools is devoted to poetry, and yet there exist a great many historical and scientific German books where both contents and form are of classical value. Therefore teachers of German will be gratified by a new series of selected texts which is just going to be edited by the well-known publishing house of B. G. Teubner in Leipzig. The entire series is called "Aus deutscher Wissenschaft und Kunst" and will contain selections from famous German writers on political history, history of art, literature, and science. Scheele's selection contains samples of Mommsen, Lamprecht, von Treitschke, and others. The value of the book is increased by biographical notes and a short sketch of the development of historical writing in Germany.

A. C. VON NOÉ

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### BOOKS RECEIVED

(The notice here given does not preclude the publishing of a comprehensive review.)

#### EDUCATION

*Installation of Edmund Janes James, Ph.D., LL.D., as President of the University of Illinois.* University of Illinois Bulletin, Vol. III, No. 8, in 4 Parts. Each Part, \$1.

Part I. *Proceedings of the National Conference of College and University Trustees.*

Part II. *Proceedings of the Conference on Religious Education.*

Part III. *Proceedings of the Conference on Commercial Education.*

Part IV. *General Exercises of the Week, Including the Inaugural Address of President James.*

*Das Deutsche Bildungswesen in seiner geschichtlichen Entwicklung.* Von Friedrich Paulsen. Leipzig: B. G. Teubner, 1906. Pp. 2+192.

*Public Elementary School Curricula: A Comparative Study of Representative Cities of the United States, England, Germany and France.* By Bruce RYBURN PAYNE. New York: Silver, Burdett & Co., 1905.

*The Teachers' Bulletin.* Published Monthly by the University of Cincinnati. Series III, Vol. II (1906).

No. 1. *A Teacher's Manual for the Study of French.* By MARCO F. LIBERMA. Pp. 20.

No. 2. *A List of Experiments in Physics.* By LOUIS TRENCHARD MORE. Pp. 11.

No. 3. *Chemistry in the Secondary Schools.* By THOMAS EVANS. Pp. 16.

No. 4. *Field Notes in Nature Study,* No. 5: *The Organization of a Natural-History Club.* By HARRIS M. BENEDICT. Pp. 14.

These pamphlets are full of definite, practical suggestions for high-school teachers. A brief bibliography is usually included. Evidently intended for the guidance of teachers who are facing the problem of preparing students to meet the entrance requirements of the university, they are nevertheless likely to be of value to others in need of pedagogic direction. Professor Benedict's sensible remarks on the "Organization of a Natural History Club" can be commended to those who find a similar problem at hand. The previous volume of this series contains, in No. 6, "A Commentary on Materials Essential to the Teaching of Roman History," by George D. Hadzsits, an admirable statement of the aims and working tools of a teacher of this subject. Vol. I, No. 7, "Aids in the Teaching of History," by Merrick Whitcomb, and No. 8, "Illustrative Material for Greek and Roman History," by Lillian W. Thompson, also contain useful bibliographic information.

## HISTORY AND CIVICS

- Outlines of Ancient History.* By WILLIAM C. MOREY. New York: American Book Co., 1906. Pp. 550. \$1.50.
- Essentials of United States History.* By WILLIAM A. MOWRY. New York: Silver, Burdett & Co., 1906. Pp. 378+56.
- Elements of Political Science.* By STEPHEN LEACOCK. Boston: Houghton, Mifflin & Co., 1906. Pp. lx+417. \$1.75.
- Citizenship and the Schools.* By JEREMIAH W. JENKS. New York: Henry Holt & Co., 1906. Pp. x+264. \$1.25.

## LATIN

- The Elements of Latin.* By CLIFFORD H. MOORE and JOHN J. SLICHER. New York: D. Appleton & Co., 1906. Pp. 284.
- Beginning Latin.* By JOHN EDMUND BARSS. New York: University Press Co., 1906. Pp. 321. \$1.

## ENGLISH

- Little Stories of France.* By MAUDE BARROWS DUTTON (with Preface by SAMUEL T. DUTTON). New York: American Book Co., 1906. Pp. 176. \$0.40.
- The Action Primer.* By THOMAS O. BAKER. New York: American Book Co., 1906. Pp. 112.
- The Indian Primer.* By FLORENCE C. FOX. New York: American Book Co., 1906. Pp. 120.
- Playmates: A Primer.* By M. W. HALIBURTON. Atlanta: B. F. Johnson Publishing Co., 1906. Pp. 96.

## GERMAN

- Im Sonnenschein: Ein grünes Blatt.* Von THEODOR STORM. Edited by G. L. SWIGGETT. New York: American Book Co., 1906. Pp. 42+36.

## SCIENCE

*Forty Lessons in Physics.* By LYNN B. McMULLEN. New York: Henry Holt & Co., 1906. Pp. xviii + 452.

*Experimental Physiology and Anatomy.* By WALTER HOLLIS EDDY. New York: American Book Co., 1906. Pp. 112.

*Half Hours with Fishes, Reptiles and Birds.* By CHARLES FREDERICK HOLDER. New York: American Book Co., 1906. Pp. 255. \$0.90.

## MATHEMATICS

*Progressive Arithmetic.* First, Second, and Third Books. By WILLIAM J. MILNE. New York: American Book Co., 1906. Pp. 288, 284, and 348.

## MUSIC

*Natural Music Course.* Melodic First, Second, Third, and Fourth Readers. By FREDERIC H. RIPLEY and THOMAS TAPPER. New York: American Book Co., 1906. Pp. 128, 144, 192, and 256.

# PHYSIOLOGY

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